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INTRODUCTION

Paddox Primary School opened in September 1996 following the re-organisation of Warwickshire schools. The school had a new headteacher in September 2005.

The school is a two form entry primary school. The school has extensive planted grounds and a large building containing classrooms, practical areas, two music rooms, a large hall, two food technology areas, reception area, a library, an information communication technology (ICT) suite, two art rooms, a kitchen and administrative area.

AIMS

In partnership with parents we aim -

- to provide the highest quality education where children are able to achieve excellence and a love of learning that will last throughout their lives.
- to create a happy, secure and stimulating environment in which everyone is treated equally so that they can develop their full potential enabling them become confident, caring, healthy, well-educated members of society who are able to achieve economic well being.
- to develop in children a positive self-image, respect and sensitivity to others and the environment.



PRE- SCHOOLS AND CHILD CARE

There are two pre-schools close to the school. Squirrels Pre-School is located next to our Reception classes. Holly Lodge has a large child care centre near the school. It offers round the year child care, extended nursery provision and before and after school care for the Paddox children. For details of the services that they provide please telephone:-
Squirrels Pre- School – 01788 576167 Holly Lodge – 01788 575563.

ADMISSIONS TO MAIN SCHOOL

If your child is due to start school for the first time in their Reception Year parents need to contact Warwickshire County Council to register the name of your child early in the Autumn of the year before he/she is due to start school. Our admission number is 60 for each year group. For admission to other year groups parents need to contact the school. The following admission criteria will be applied: -

- (a) Children in the care of, or provided with accommodation by, a local authority (under Section 22 of the Children Act)
- (b) Children living in the priority area of the school who have a brother or sister at the school at the time of admission.
- (c) Other children living within the priority area of the school.
- (d) Children living outside the priority area of the school that have a brother or sister at the school at the time of admission.
- (e) Other children living outside the priority area of the school.

STARTING SCHOOL

In the Summer Term we have an induction meeting for new parents. After that we provide opportunities for children to visit school so that they become familiar with their teacher and their new friends.

We aim to make the transition from home or pre-school to school as smooth as possible. It is very important to us that children settle quickly and are happy at our school. In their Reception year children work on the Foundation Stage of the National Curriculum. Full details of our induction arrangements are supplied in the Summer Term prior to the children starting school.

THE SCHOOL DAY

The school day is from 8.55 a.m. to 3.20 p.m. No child must leave the premises during this time without the knowledge and approval of the headteacher.

School Times:

Morning: 8.55 a.m. - 12.00 noon

Afternoon: 1.00 p.m. - 3.20 p.m.

We are unable to accept responsibility for children who arrive before 8.45 a.m. and you are urged to time your child's departure from home so that he/she arrives between 8.45 and 8.55 a.m. If the school has to close during winter due to bad weather or heating failure, a message will be broadcast on local radio and the Warwickshire website.

Children will leave school at the appropriate time and proceed home according to your instructions. All parents are encouraged to bring children to school and collect them at the end of the day. Parents are asked to wait on the school playgrounds not outside the school gates. Older children leave the Oak site after school has finished and will meet with parents who are taking them home. If a relative, friend or neighbour is to collect your child and the school does not know this person, the class teacher should be forewarned.

CURRICULUM STATEMENT

At Paddox Primary School we endeavour to provide high quality teaching and learning in a stimulating environment, using a variety of teaching methods appropriate to the age of the child. We provide a well planned curriculum which:

- Is broad and balanced, based on the requirements of the National Curriculum and the local syllabus for Religious Education.
- Is stimulating and challenging, seeking to extend pupils' knowledge, skills and creativity in order to develop enquiring minds.
- Is firmly committed to the principle of equality for all pupils and is relevant to the needs and interests of all pupils
- Provides pupils with the means to develop their intellectual, physical and emotional potential.
- Enables pupils to question, acquire self-knowledge and develop independence.
- Helps pupils to develop self-esteem.

English

English is involved in every area of learning and is constantly taught and practised. We believe it is essential that children develop a love of books so we spend considerable time in the early years developing reading skills. We use a combination of methods including "Look and Say" and phonics. We welcome your help in supporting your child's reading.

It is important that children enjoy writing. We teach correct letter formation so that children develop a fluent, legible style of handwriting. Children are provided with a variety of reasons for writing and are encouraged to consider the audience for which they are writing. Grammar and spelling are taught to help children communicate successfully with their chosen audience.

We provide a rich, varied and stimulating, linguistic and literacy environment within which children will be enabled to develop their confidence and competence as the users of language.

Every class has a daily Literacy Hour with additional English lessons being taught. Guided reading takes place outside the Literacy Hour to ensure that higher order reading skills are taught. Younger children also have daily lessons to learn phonic skills.

If children need additional help with literacy, support programmes are used and in Year 6 booster sessions are offered.

Mathematics

Our aims in teaching mathematics are that all children should enjoy the subject and study it with confidence and a sense of achievement. We want our children to achieve a high standard of Numeracy and a range of other mathematical skills. We want them to apply these skills with confidence and know how to solve problems in everyday life. Our Mathematics involves work on number, measurement, pattern, and relationships between numbers, shape and handling data. We put a strong emphasis on mental mathematics and the practical exploration of strategies. All classes have a daily Numeracy Hour. Children in Key stage 2 work in sets for mathematics. Extra sessions are provided for gifted and talented pupils.

Science

Children are naturally curious about the world around them. They want to observe their world closely and to look for explanations about how things come to be, and how they work. We build on this natural curiosity through our science work so that children study such areas as living organisms, forces and energy, the natural world and materials we use. They make observations, ask questions, devise and undertake experiments and seek to interpret their findings.



Physical Education

Our school has a hall and extensive playing fields, which are marked out with suitable pitches. We also have a range of gymnastics and games apparatus. Pupils are given the opportunity to develop a range of skills during their time at our school and will take part in athletics, dance, games, gymnastics, swimming and outdoor activities.

Children in Year 3 attend swimming sessions at the Rugby Sports Centre. Older children learn football, cricket, hockey, tag rugby, cross-country, rounders, indoor athletics, athletics and netball.

After school and lunchtime sessions are offered every week. We have close links with Rugby Town Junior Football club and a football development scheme who offer coaching sessions to our children. We successfully participate in a variety of competitive matches and competitions in different sports. Parents are asked to send in a letter to the class teacher if their child is unable to participate in a PE lesson.



Music

We have two well-equipped music rooms. A music specialist teaches some lessons while other musical activities take place with the class teacher. Children have the opportunity to develop skills in performing and composing, and also in listening and appraising.

Peripatetic music teachers visit the school to teach children to play the recorder, violin, brass, keyboard, clarinet and flute. The Governor's Charging Policy with regard to instrumental tuition is available in school. We have a school choir and school orchestra.

Art and Craft

Children are given the opportunity to use a wide variety of materials, to experiment and enjoy all aspects of art and craft. They are encouraged to use their imagination and to develop their critical skills. As they progress through the school they have opportunities to learn new skills and techniques. We use art to build confidence and to give our children a sense of achievement. We like our pupils to see their work on display and to take part in a number of art competitions.

The school has well-resourced art rooms. Each year artists come into school to teach the children new skills or to learn about art from other cultures.

Religious Education and Collective Worship

The school is a short distance from St. George's Church. Each year classes visit the church to learn about different things or to visit church events. We hope to develop in the children good moral and social behaviour and aim to give them knowledge of Christianity and an appreciation of other major world faiths. The school uses the Warwickshire Syllabus for Religious Education.

Assemblies are held every school day and contain an opportunity for collective worship. Parents and friends are welcome to join us on special occasions. During the year guest speakers are invited to lead our assemblies. Should any parents wish to exercise their right to withdraw their child from Religious Education, Assemblies or Sex Education, they should discuss this with the headteacher.



Personal, Social and Health Education and Citizenship

Our children's social development is very important to us. We value relationships and always try to celebrate success. Children's personal achievements are recorded in their celebration books. The school has the Healthy Schools Award. We have an active School Council.

With the younger children members of staff answer questions from individual children on sex education, if they occur, on an informal basis. The governors have written a sex education policy, which can be seen on request. Sex Education is taught more formally to children at the top of Key Stage 2. Parents of older children are invited to view the sex education videos used in our curriculum. We teach Personal, Social and Health Education and Citizenship (PSHE & C) in line with government requirements. It is important to us that we teach our children to stay safe, keep fit and healthy and become good citizens who can grow up to achieve economic well being. We also have a detailed drugs policy.

Geography

Children are encouraged to develop an understanding of the world and their place within it, the local environment, its physical features and human impact upon it. They compare and contrast their local area with other areas in Great Britain, Europe and a developing country. Visits and field trips are arranged where possible.

History

Children gain an understanding of the world in which they live and how they arrived at their place in it. They learn to grasp the idea of chronological development, of cause and effect in history and change. Children study the effect of Invaders and Settlers, World War II and the Victorians, as well as local studies. Where it is at all possible, we attempt to bring history alive with visits to museums and historical sites; the use of documents; artefacts; eyewitness accounts and drama. The children also take part in special historical days at school when they are visited by a Roman soldier or Tudor characters.

Technology

The children learn skills of designing and making through the study of structures, mechanisms, electronics, food and textiles. They also learn about healthy eating.

Modern Foreign Languages

Children in Y3-Y6 have study Modern Foreign Languages. We mostly teach French but children also learn other parts of languages as well.

Information Communication Technology (ICT)

All children are given the opportunity to learn the skills of data handling, word processing, controlling and modelling in our well-equipped ICT suite. The system is networked and connected to the Internet. All main school classes have lessons every week in the suite. The reception classes also have their own computers. From September 2010 all classes will have access to interactive whiteboards and data projectors.

We have a school website and the address is: -

www.paddoxprimary.com

ASSESSMENT

In their Reception year, children follow the Foundation Stage curriculum. At the end of the Reception year, assessments are completed and shared with parents. In Years 1 and 2, children follow the Key Stage 1 curriculum. At the end of Year 2, Standard Assessment Tests (SATs) are completed to support teacher assessment. In Years 3, 4, 5 and 6, children follow the Key Stage 2 curriculum and SATs are completed at the end of Year 6. End of Key Stage results are sent out to parents with the end of year reports in Year 2 and Year 6.

KEY STAGE 1, 2009 : Paddox Primary School (Percentages)

These tables show the percentages of Year 2 children achieving each level.

The figures might not total 100% because of rounding.

TEACHER ASSESSMENT: Percentage at each level

	W	1	2	2C	2B	2A	3 or above	Disapplied	Absent
Speaking and listening	0	5	57				38	0	0
Reading	0	10		5	17	21	47	0	0
Writing	2	14		7	29	31	19	0	0
Mathematics	2	2		7	24	17	48	0	0
Science	0	10	50				40	0	0

W = working towards level 1

Dis. = pupils disapplied under sections 364/365 of the 1996 Education Act

Abs. = absent

U = unable to assess due to absence or disapplication

NATIONAL RESULTS (Percentages)

These tables show the percentages of Year 2 children achieving each level nationally in 2008. Some assessments do not apply at every level and therefore may not total 100%

	W	1	2	2C	2B	2A	3 or above	Disapplied	Absent
Speaking and listening	2	11	65				21	0	0
Reading	3	13		13	22	24	25	0	0
Writing	5	15		22	27	19	12	0	0
Mathematics	2	8		16	25	27	21	0	0
Science	2	9	67				22	0	0

Results for reading, writing and mathematics are based on tasks and/or tests in non-trial schools and teacher assessment in trial schools. Results for speaking and listening and science are based on teacher assessment in all schools.

These tables show a summary of the National Curriculum results of pupils in the school 2009 and nationally 2008 at the end of Key Stage 2.

The number of eligible children is: 59

Figures may not total 100 per cent because of rounding.

RESULTS OF TEACHER ASSESSMENT 2009 –Paddox Primary School										
Percentage at each level										
		W	1	2	3	4	5	6	Pupils disappled	Pupils absent
English	School	0	0	0	3	27	50	0	0	0
Mathematics	School	0	0	0	3	28	57	12	0	0
Science	School	0	0	0	2	15	75	8	0	0

SCHOOL TEST RESULTS 2009 COMPARED TO NATIONAL TEST RESULTS 2008

		Percentage at each level				
		3 and below 3	4	5	Pupils not entered #	Pupils absent
English	School	0	64	37	0	0
	National	18	52	29	0	1
Reading	School	2	33	65	0	0
	National	13	38	48	0	1
Writing	School	5	61	34	0	0
	National	32	47	20	0	1
Mathematics	School	2	38	60	0	0
	National	21	47	31	0	1
Science	School	0	20	80	0	0
	National	19	36	44	0	1

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

* represents pupils who were not entered for the tests because they were working below level 3 in English, mathematics or science; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

pupils working at the levels of the tests, but unable to access them, formally referred to as disappled.



SPECIAL EDUCATIONAL NEEDS

At Paddox we aim to provide equal opportunities and access to the curriculum for all children whatever their ability or physical needs. Most children will achieve success through their daily classroom experiences but some may need extra support at some time during their school lives. The school is developing its' facilities for disabled pupils each year as funding allows.

We treat children as individuals and teachers are very adept at recognising the particular strengths and weaknesses of children in their class. Teachers provide programmes of work matched to individual needs. However, should a teacher feel that insufficient progress is being made the matter is discussed with the Special Needs Co-ordinator and more intensive support or further resources are made available if appropriate. Support at this level is guided by Individual Education Plans for the child and close liaison with parents. Sometimes help is sought from outside agencies.

OFSTED INSPECTION ACTION PLAN

Any issues on our last OFSTED report have been addressed.

AFTER SCHOOL CLUBS

We offer children a wide range of after school or lunchtime activities such as football, netball, athletics, indoor athletics, cross-country, cricket, chess, gardening, art, music, tennis, cheerleading and tag Rugby. We also have a sports link with Ashlawn School where our pupils can attend clubs as well.

Some of our pupils will represent the school in athletics, indoor athletics, cross country, netball, football and swimming.

BUSINESS LINKS

We are committed to providing business links for our pupils. Years 5 and 6 spend a day at the Technology Centre at Gaydon, where they visit the test areas and work on computers. Other year groups also take part in different business partnership days.

GIFTED AND TALENTED PUPILS

The term Gifted and Talented covers the full spectrum of life at Paddox Primary School. We have a number of children who are gifted academically and are very able children. We also have children who are gifted and talented in a specific area e.g. sport, music, art and design. Our Gifted and Talented co-ordinator keeps a register of these children and each year we provide opportunities for them to use their talents. We celebrate success both within the classroom and in school assemblies. Throughout the year we provide workshop sessions for gifted children to extend them further.

EDUCATIONAL VISITS

We believe that educational visits make an important contribution to the quality of learning and the emotional and social development of the children in our care. Unfortunately the cost of these cannot usually be met from school funds. To enable the visit to take place parents are asked to make a voluntary contribution. Every year the children go on a number of visits linked with different curriculum areas. In Year 6 the children also have a three day residential visit to Beaumanor Hall.



HOMEWORK

Homework is sent home every night of the week. Children are given an appropriate amount for their age and our homework policy is available upon request.

CHILD PROTECTION

Through day-to-day contact with children, schools are particularly well placed to observe outward signs of abuse, changes in behaviour or failure to develop. Parents should be aware, therefore, that where it appears to staff that a child may have been abused, the school is required, in the interests of the child and as part of the local Child Protection Procedures, to report their concern to the Social Services Department immediately.

ABSENCE

If your child is absent due to illness, please inform the school of the reason by telephone or send a note on the first day back, otherwise an unauthorised absence will be recorded. Paddox Primary School had 96.1% attendance last year, 3.9% authorised absence and 0% unauthorised absence. If you know your child will be away (e.g. for a dental appointment), please send a note in advance. If your child is coming to school later in the day, please give a time of arrival, especially if a lunch is required and report to the office when arriving so this can be recorded by the administrative staff.

Sometimes parents may need to take children on annual holidays during term time because of work commitments. Application forms are available from the office. A maximum of 10 days' holiday per year during term time can be authorised if written evidence is provided. Holiday in excess of 10 days is recorded as unauthorised absence.

ILLNESS AND INJURY

If your child complains of feeling unwell or displays symptoms of an illness you will be contacted so that he/she can be collected from school.

Sometimes children fall and cut or bruise themselves. In these cases we apply basic treatment and parents should always check the injury at home. In the case of a more serious incident we contact parents so that the child may be taken to hospital. If we cannot contact you, we will accompany your child to hospital.

Sometimes parents wish children to receive medicine during the day. Staff can neither accept responsibility for supervising this, nor for looking after pills and medicines. If medication has to be given, a parent or a representative is welcome to come to school at the appropriate time to administer it. If your child needs regular medication, please discuss this with the headteacher so that special arrangements can be made. If you give your child any medication at home regularly, please notify the school in case of any side effects.

SCHOOL MEDICAL VISITS

During the first year at school the children will have their hearing and sight tested and parents are informed of any problems. The School Dental Service also visits school.

SCHOOL MEALS

Cooked meals are available at the school where they are served on a cafeteria basis. The meals are provided by County Catering. The children have a choice of two main and two sweet courses. Children who have special dietary needs are catered for. Dinner money is collected every Monday. Any dinner missed through absence will be credited.

If you receive Income Support, Income-Based Job Seekers Allowance or Child Tax Credit (with an annual taxable income of less than £16,040) your child is entitled to free meals. Details and application forms are available from the school office.

Facilities for children having sandwiches are also provided. These should be packed in a lunchbox, which is clearly labelled with your child's name. Drinks should be brought in a plastic flask or other unbreakable container, again clearly marked. There is full lunch-time supervision. Children are also encouraged to have a named drinks bottle with water in it in the classroom. Children on the Acorn site also have fruit provided. Healthy snacks and drinks can also be purchased at playtimes. Children are not allowed to bring sweets to school.

SCHOOL UNIFORM

We expect our children to wear school uniform. It is simple, practical and available from most stores at reasonable prices. We sell sweatshirts, P.E and book bags in school. Our school uniform is: -

- Maroon jumper, cardigan or school sweatshirt
- White blouse, shirt or polo shirt
- Black or grey trousers / skirt.
- Sensible dark shoes (not trainers, heavy boots or shoes without heel support)

With the option in Summer of: -

- White short-sleeved shirts or T-shirts.
- Grey shorts or three quarter length black trousers for girls
- Maroon and white check dresses

CLOTHING FOR P.E.

For health and safety reasons pupils need to change into appropriate clothing and footwear for P.E. and games lessons. All children need a plain white T-shirt and white or black shorts. Children usually have bare feet for indoor P.E. but need pumps for some activities. Trainers must be worn for outdoor PE in Key Stage 2. A named pump bag to store clothing is also required and can be purchased from school. Children will also need plain, dark coloured jogging bottoms and a spare jumper if the weather is cold as some lessons take place outside. Children cannot wear the trousers and sweatshirt that they wear for school for P.E., as they get wet and muddy on the grass. It is essential that all of your child's clothing is clearly named

For safety reasons children should not wear rings, necklaces or bracelets at school. Children with pierced ears should wear studs.

PARENT-SCHOOL CONTACT

There is no doubt that children make better progress when parents take an active interest in the things they do. Parent evenings or open days take place once a term. Interviews are arranged at which your child's progress and any problems may be discussed. A written report is given in July. Parents are kept informed about life in school by a fortnightly newsletter. Parents are welcome to come to school to see the headteacher or staff if there is something they wish to know or if they have any worries. If you feel, even after discussion with the headteacher, that a problem has not been resolved, copies of Warwickshire's Complaints Procedure are available from the office.

Parents give invaluable help in school by supervising small groups of children assisting with reading, games, cookery, art, science, swimming or accompanying classes on outings. Volunteers are always welcome following a successful CRB check.

The "Friends of Paddox School" organise social events to raise money for school funds and would welcome your support and help.

BEHAVIOUR

We expect a high standard of behaviour from all our pupils. Children are expected to show consideration for others, be courteous and show respect for other pupils and all adults in the school. Children are encouraged to learn how to be responsible for their own actions.

We have an anti-bullying policy in school and use older children to help teach the younger children how to play together. We are keen to ensure that bullying does not take place in our school. If you have any concerns that your child is being bullied please make sure that he/she tells a member of staff. If you continue to have concerns please contact school immediately.

INFORMATION PROVIDED BY PARENTS

Each school year, we ask parents to complete a Personal Details Form for their child, which should then be returned to school. This form helps to keep records up-to-date and more importantly, ensures that we can contact you in cases of emergency if your child falls ill or has an accident at school. If any of these details change, it would be very helpful if you could notify us immediately.

ANNOUNCING YOUR ARRIVAL IN SCHOOL / SECURITY

We are always pleased to welcome parents to the school but, for the safety of the children, we do need to know who is on the premises at any one time. If you are visiting the school for any reason, please go to the office first. All doors are kept locked during the day when the children are in class. The front doors are monitored by CCTV - please ring the doorbell to gain access to the office.

If you have any questions about the information provided in this brochure or if you would like to visit us please contact the school office to make an appointment. (01788 572340)