

Glossary of Terms used in Education and those at Paddox

AHT Assistant Head Teacher

CAMHS Child and Adolescent Mental Health Services provide support, assessment and treatment for children and young people in Coventry and Warwickshire experiencing wellbeing difficulties, or mental health problems, disorders and illnesses.

CLA Children Looked After. All children and young people in the care of Warwickshire County Council. This includes children who attend schools or colleges outside of Warwickshire.

CoG Chair of Governors plays a key leadership role in school with the key responsibility being to lead the governing body and work in partnership with the headteacher to promote and improve standards of educational achievement. They must also hold the headteacher to account for the educational performance of the school and its pupils, and for the performance management of staff.

CSE Child Sexual Exploitation is a form of sexual abuse where a child or young person is sexually exploited for money, power or status.

DfE Department for Education is a ministerial department, supported by 18 agencies and public bodies. It is responsible for children's services and education including higher and further education policy, apprenticeships and wider skills in England.

DHT Deputy Head Teacher

DSL Designated Safeguarding Lead is the person in school who is responsible at a strategic and day-to-day level for the safeguarding of children and young people.

DT Design Technology

EHCP Education, Health and Care Plan is for children and young people aged up to 25 who need more support than is available through special educational needs support. EHC plans identify educational, health and social needs and set out the additional support to meet those needs.

EHE Elective Home Education is where children are educated at home by their parents rather than in school.

EP Educational Psychologist



EXS Expected Standard – this is where children are working at the national expected level

EYFS Early Years Foundation Stage sets standards for the learning, development and care of children from birth to 5 years old. All schools and Ofsted-registered early years providers must follow the EYFS, including childminders, preschools, nurseries and school reception classes.

FAP Fair Access Protocol applies to certain children when it has not been possible to secure a school place for them through the normal in-year admissions process.

GDS Greater Depth Standard – this is when your child is working above National Standard

HLTA Higher Level Teaching Assistant

HMI Her Majesty's Inspectors are employed by Ofsted to carry out inspections of education and care providers, and to challenge and help them to get the support they need to improve. <http://www.ofstedhmi.co.uk/>

HNM Has Not Meet – where the child is below the national expected level

HT Headteacher

ICT Information Communication Technology

LA Local Authority

LADO Local Authority Designated Officer manages accusations of potential abuse against staff/volunteers working with children and young people.

MABEL Most Amazing Behaviour Every Lunchtime

MASH Multi Agency Safeguarding Hub is a partnership between Warwickshire County Council, Warwickshire Police, the National Health Service and other key partner agencies working together to safeguard children, young people and adults.

NEETS Not in Education, Employment or Training is the term used to describe a young person who is no longer in the education system and who is not working or being trained for work.

NLE National Leaders of Education are outstanding headteachers who work with schools in challenging circumstances to support school improvement.

Ofsted Office for Standards in Education, Children's Services and Skills. They inspect and regulate services that care for children and young people, and services providing education and skills for learners of all ages.

OT Occupational Therapist



OTIS On time in school

PE Physical Education

PKS – Pre-Key Stage where children are working below their expected key stage

PSHE Personal Social Health Education

QTS Qualified Teacher Status is required in England and Wales to work as a teacher of children in state schools under local authority control, and in special education schools.

RE Religious Education

REACH – Respect, Encourage, Achieve, Care and Hard Work this is our school ethos.

SACRE Standing Advisory Council for Religious Education is a statutory body who advises the local authority on matters relating to Religious Education (RE) including Collective Worship and the RE curriculum.

SALT Speech and Language Therapy

SAM School Attendance Matters – awarded to the class each week with 100% attendance. If there is more than one class, the names go in a hat.

SAP – Significant Adult Provision is responsible for the

SEMH Social, Emotional, Mental Health needs are a type of special educational needs in which children/young people have severe difficulties in managing their emotions and behaviour.

SEND Special Education Needs and Disabilities describes the needs of a child who has a difficulty or disability which makes learning harder for them than for other children their age.

SENCO Special Educational Needs Coordinator is responsible for the day-to-day operation of the school's Special Educational Needs policy.

STA Standards and Testing Agency is an executive agency, sponsored by the Department for Education, responsible for setting the tests to assess children in education from early years to the end of key stage 2.

STS Specialist Teaching Service

TA Teaching Assistant

TA Teacher Assessment

WCC Warwickshire County Council



WTS Working Towards Standard - this is where children are working at the national expected level