

How is 'Learning Outside the Classroom' taught at Paddox Primary School?



Learning Outside the Classroom Intent

At Paddox, we value outdoor learning as a tool to gain important and memorable real life experiences that will enrich and provide depth to many areas of the curriculum, improve mental and physical health and well being and develop the children's understanding of the outside world. We want children to have the opportunity to be able to explore and learn beyond the classroom throughout the year, experiencing the seasons and developing respect and passion for the changing nature around them. We want to ensure all children get to gain these experiences regardless of their social and economic background, age or ability.



Learning Outside the Classroom Implementation

Learning outside the classroom is taught through Forest School, Science, extra-curricular activities and as it arises during curriculum lessons.

Children receive a day of forest school learning every year delivered by fully trained forest school teachers.

In this section you need to write about Boomerangs, Acquisition and Reflections. Types of lessons, schemes used etc



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Forest School days are designed to build up on previous years' learning.

As they progress through the school, the children will use a range of tools which are appropriate for their age range.

These include using bow saws, hand drills, pen knives and billhooks. These activities are fully risk assessed and the children have the opportunity to watch an adult use these safely.



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The children will also learn how to make fires safely and cook foods on the campfire. In Key Stage 1, they will learn how a Kelly kettle works and use the hot water from this to enjoy a squash.

In Key Stage 2, they toast a range of foods on the campfire.

In this section you need to write about Boomerangs, Acquisition and Reflections. Types of lessons, schemes used etc



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The children take part in a range of activities that foster teamwork and co-operation. These include activities such as using drainpipes to carry as much water into the final bucket as possible to using crates and planks to create different routes for their team to get across the 'river'.

We also like to foster their creativity by making things such as 'God's Eyes' and art work using natural materials.



Learning Outside the Classroom Implementation On and Offsite Visits

In Year 4, as part of the 'Around the Campfire' topic, the children take part in an overnight sleepover and explore both the school site, doing a range of Forest School activities such as bushcraft and also the local area so that they are able to practise their geography skills.

Some of their lessons for this topic take place in the Forest site; for example during the last academic year, the children were encouraged to make their own shelters and learnt how to make a smore to cook on the campfire.

Year 5 and 6 attend a residential trip during the year that includes a range of team building activities, physical challenges and outdoor experiences.



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For those children who do not take part in the Year 5 and 6 residentials, they have the opportunity to take part in Forest School activities.

In the past, children have had the opportunity to make their own bannock bread to toast on the campfire as well go on a long walk around the local area, using their navigation skills to help them.



Learning Outside the Classroom

Implementation

Examples of work



Paddox

Assessment

The children are closely supervised by the Forest School Leader during their session, who assesses how each child is doing. If they require support or further challenge then the Forest School Leader does this at the point of learning.

