

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Real PE staff training for all teachers and PE lead which will continue to develop. • Real PE at home log ins have been distributed to all pupils and were used at home to access learning during lockdown. • Assessment grid now available. • System in place to engage disadvantaged and/ or least active/ disengaged. • Use of pupil voice to improve provision. • Staff voice to support CPD. • Continue PE homework. • Focus on engaging girls in sport –Training from Shooting Stars to develop this further. • Continued use of Marathon Kids as a personal challenge for each child with added extra of engaging parents by gaining parent email permission. • Effective use of the PE technician in many areas of school life, including vulnerable pupils who need social and emotional support. • School Games Organiser Committee in place to develop provision and empower children. • Pupil leadership systems in place to include Healthy Schools Committee, Marathon Kids Ambassadors, prefects and School Games Organisers. Some of which could be reinstated in the summer term. • Fruit is now provided for all KS2. The Healthy Schools Committee hand this out in bowls and encourage children to eat more fruit on Fridays to ensure there is no waste. • Established website of our PE and Sport curriculum and continued success in sporting competitions. • Subscription used to train children in Year 2 and 5 to be play leaders, increasing opportunities and improve playtime behaviour. • Links have been maintained with external providers to allow activities to continue where possible. Plans are being considered in consultation | <ul style="list-style-type: none"> • Continue to improve staff awareness of the daily active 30 minutes of exercise and inclusion and engagement in PE lessons. • Continue to develop range of competitive sports we enter for and widen age range of pupils. • Continue to engage more girl's in sport. • Continue to use sports premium to provide top up swimming for Year 6 pupils. • Continue to subscribe to the Harris School Sport Partnership to engage pupils in competition and sporting experiences. • Use underspend to create an addition all weather area in order to improve the coordination of PE lessons and increase participation. • Continue to ensure that as many pupils as possible have access to an extra -curricular activity in sport. • Embed assessment process. • Build better links with football, particular girl's Wild Cats and dance clubs. • Continue to develop Real legacy and consider managing outside lessons. Purchase of an outside whiteboard, iPad? £495 for annual subscription. • Look to apply for Quality Mark from the Youth Sports Trust. • Engage more parents in school PE. • Improve playtime behaviour by purchasing equipment – basketball rings, good quality ball game equipment. A storage solution is also required. • Continue to provide KS2 fruit. • Continue to provide good quality extra-curricular clubs both after school and at lunchtimes. |

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| with Rugby and Northampton Athletics Club for a possible primary schools championships. | |
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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | July 2022 have met swimming standard Year 3 – 41% Year 4 – 54% Year 5 – 85% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | Cohort Summer 2021 90% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 90% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |
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| Academic Year: 2020/21 | <p>Total fund allocated: £ 21,290 £16,000 lump sum plus £10 per head for pupils from years 1-6 based on January 2021 census - 529 pupils Due to COVID and the restrictions on sporting activities in 20/21 we have a carry forward figure of Sports Premium that totals £17,000. It is our intention to develop the trim trail on the back playground over the next financial year using this money.</p> | Date/s Updated: 22/3/2021 6/2022 | | |
| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Fully embed Real PE. Continue to deliver the Marathon Kids programme. Continue to monitor PE across the school with the support of the headteacher. Provide good quality extra-curricular PE activities. Raise profile of PE across the school. Set clear targets for pupils as they move up the school. Create good quality learning spaces for lessons and sports clubs. Improve children's playtime behaviour and general well-being. | <ul style="list-style-type: none"> Deliver further training to reflect on Real PE. Purchase treasure boxes to support the outcomes of Real PE and celebrate success. Collect data on the use of Real PE at home and any impact it has had. Continue to follow 2-year Real PE plan with Carolyn adding further dance and gymnastics units. Continue to take part and celebrate Marathon Kids. Including a closing ceremony Continue to monitor PE across the school. Reinstate clubs in the summer term 2021. 'RESPECT' award to be | | <ul style="list-style-type: none"> After pupils, parent and staff voice it was decided that our staff are confident teaching PE and that another scheme/ plan is needed moving forward. Due to COVID and bubbles, a Marathon Kids closing ceremony didn't take place in July 2021. Marathon Kids has continued to be successful with children championing this. A pupil won an award for the most enthusiastic Marathon Kid! Clubs reinstated, increasing participation. 'Respect' award given to | <ul style="list-style-type: none"> Deliver further training to keep momentum of Active 30. Investigate PE scheme moving forward – PE passport? Continue to deliver Marathon Kids with the children as leaders. New school games pupil award will be promoted again. Use underspend to develop all weather area to be able to deliver PE lessons with enough space. Continue PE monitoring. Award this year's 'passion' award'. |

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| | awarded in July. <ul style="list-style-type: none"> • Begin to use PE assessment grid and analyse data to set targets for next year. • Use underspent funding to create all weather area in order to improve the coordination of PE lessons and increase participation. • PE technician to continue to provide lunchtime support through being active and improving behaviour and well-being. | | Year 6 pupil and celebrated in assembly in July 2021. <ul style="list-style-type: none"> • Underspend money use still being planned. • PE technician has delivered a wealth of extra-curricular clubs. | <ul style="list-style-type: none"> • AP leaving will leave a gap in our clubs offer so this will need addressing – Onside? |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Provide opportunities for pupils to develop their leadership skills. • Increase pupils daily activity levels to improve health and well-being. • Raise profile of PE with pupils and parents. • Increase extra-curricular provision offered to all pupils. • Improve quality of intrasport days. • Provide pupils with a voice and opportunity to contribute to sport and physical activity in school. | <ul style="list-style-type: none"> • Train playleaders through sports partnership, if possible, or through Real PE lessons. • Continue to develop coaching and teaching opportunities for sports technician. • Provide fruit for KS2 with the support of the Healthy School Committee to enhance this. • Continue 'active 30' and refresh through training. • All aspects of PE shared on school website and newsletter continually. Extend to local press. • Deliver end of year 'RESPECT' award in assembly to celebrate what the children achieve. • Reinstate clubs and links with external clubs and track | | <ul style="list-style-type: none"> • Play leaders received training have been supporting children at playtimes this year, improving behaviour. • Children received fruit at breaktimes daily and there are continuous reminders of this in the school newsletter to consolidate expectation. Healthy snacks at break have improved but still requires improvement. • Training delivered championing active '30'. Many staff are using our outdoor spaces for learning but this still requires development. • Intrasport was delivered in | <ul style="list-style-type: none"> • Playleader training of year group in September – consider which year group as lunchtimes have changed. • Continue to use funding for breaktime fruit. Could also use for morning running club with fruit? • Further staff training to keep profile raised of 'Active 30'. • Reinstate further links with external clubs. Expand taster sessions – tag rugby, football Jado Kuin Do, gymnastics. • Continue the success of pupil leadership groups and enhance with support |

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| | <p>participation.</p> <ul style="list-style-type: none"> • Book taster sessions. E.g basketball, gymnastics. • Develop intrasport across phases rather than key stages. • Reinstate pupil leadership, including healthy schools committee, MK, school games organisers and playleaders to increase participation. Purchase equipment. | | <p>key stages making it much more manageable and impactful for the children as they had more game time.</p> <ul style="list-style-type: none"> • Profile of PE raised by presenting 'Respect' award to pupil. • Links reinstated with athletics club, Hotshots, All Star Cricket. Children are being signposted through PE lead, taster sessions/ flyers and website. This still needs developing to pre COVID standard. • Pupil leaderships groups have been successfully active this year meaning the children have a clear voice in our school and have made positive changes. | <p>of further staff.</p> <ul style="list-style-type: none"> • Continue to deliver intrasport sessions in phases and year groups. • Award School Games trophy in July 2023. • Continue to get children involved in leadership groups to make positive contributions to school sport. • Apply for School Games Gold and Youth Sports Trust Mark to raise profile and celebrate what we have achieved in PE and sport. |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Improve confidence and upskill staff to deliver PE effectively, particularly if the lesson is outside. Engage more girls in extra-curricular sports. Engage families in PE in school. Ensure a shared vision of PE across the school. | <ul style="list-style-type: none"> Staff voice will be acted on more fully in the Summer term. This will include sports partnership funding to provide sports coaches to support CPD. Use staff meetings to share PE lead knowledge gained from Real PE training as well as other training attended. Purchase outdoor whiteboard/ s to support learning. A set of PE iPad would particularly support Real PE outside. Free Shooting Stars resources and training will be utilised more fully when clubs are able to return. Invite families to attend Real Play club in September. Monitor PE and set targets for improvement. Share key points in PE policy to ensure shared values and understanding of how PE is taught at Paddox. | Real PE annual £495 subscription. | <ul style="list-style-type: none"> Real PE showcase have supported staff to teach PE, particularly gymnastics. Real PE has not been popular with staff and children, I believe because we have had staff changes in confidence. Staff enjoyed PE training on table tennis and warm up games and all participated enthusiastically! Ipads not necessary as moving away from RealPE. Still to use Disney Shooting Stars resources. Still need to engage parents and use Real Play resources. These are sets of games that can be given to parents as part of a club. Vision shared during staff training in May 2022. Monitoring day took place this year looking at RealPE. | <ul style="list-style-type: none"> Consider a scheme of work/ delivery of PE moving forward. Spiral learning like Science? (pupil voice). Deliver further training next academic year based on staff voice and need. Engage parents and use Real Play resources. These could be used even though we are moving away from RealPE. HLTAs to deliver Disney Shooting Stars as a club? Further monitoring. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| <ul style="list-style-type: none"> • Provide a wide range of sporting opportunities to all pupils. • Collect swimming data and highlight children who have not met the standard. • Ensure as many pupils as possible are engaging in clubs. • Provide a variety of competitive opportunities. | <ul style="list-style-type: none"> • PE technician to continue to provide a variety of extra-curricular sports clubs. • Reinstate clubs, school teams and swimming lessons in the summer term if possible. • Develop further links with more external clubs – football, dance. • Start to track club participation again using the club school club booking system and proactively address pupils not engaging by giving personal invitations. • Reinstate provision offered by external stake holders, such as Hotshots and Onside gymnastics • Continue to engage with the Harris School Sports Partnership to provide competition and sporting opportunities for all pupils as well as taking part in any other events throughout the year. • PE technician to take on responsibility of training pupils and attending football leagues and matches. | <p>Costs of transport coaches to access sporting events and supply cover £14,000</p> | <ul style="list-style-type: none"> • PE technician has provided a wealth of clubs at lunchtime and after school which has increased participation in all year groups. • The children have been competing in a range of competitions this year. This has been tracked. • Swimming lessons were provided for Years 3, 4 and 5 but the data shows that many children have not met the standard, particularly in 3 and 4 clearly down to COVID. 58.8% in Year 3, 44% in Year 4 and 15% in Year 5. • Children have gone on to take up sport out of school from school clubs. Need to collect data to evidence this but this is the case for EH - HC - football, IB-Y – Ash – athletics. I am aware of several enquiries in 5 and 6 for Rugby athletics club. • Cricket, athletics and basketball tasters have been delivered. • Children in Reception and Year took part in a Bollywood dance experience. • Using the extra-curricular club data, PP, disengaged and least active children | <ul style="list-style-type: none"> • PE technician will be leaving a gap in extra-curricular clubs when he leaves which will need addressing. Onside to deliver some clubs? • Invest in Harris Sports Partnership in order to provide the wealth of experiences from previous years. • Consider swimming boosters to improve swimming outcomes. • Continue to take part and track children's participation in sport. • Use Disney Shooting Stars as a tool to engage disengaged and least active in sports, particularly girls. – personally invite HLTAs to deliver clubs? • Continue to arrange tasters and signpost children to external clubs. • Develop further sports links as some were lost during COVID period – rugby, Willoughby cricket club. • Ensure football is well staffed for matches and training across all age |
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| | | | <p>were invited to Forest School club.</p> <ul style="list-style-type: none"> • Participation spreadsheet shows how every child has participated in sports festivals, competitions and/ or tournaments. • Paddock football teams have been successful this year under PE technicians coaching and management. We have been developing football teams in Year 2, 3, 4, 5 and 6 for boys and girls to play competitively this year. | groups. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Address gap in uptake of sporting opportunities with girls. • PE lead to continue to be an ambassador for 'active 30'. • Increase participation in competitive sport including leadership. | <ul style="list-style-type: none"> • Engage more girls in school sports clubs possibly through Disney Shooting Stars programme. • Continue Marathon Kids during lessons, brain breaks and lunchtime clubs to support personal challenge. • Continue to enter every competition available. • Develop intrasport days by delivering in phases and providing leading opportunities. • Launch Marathon Kids again. | Partnership subscription - £4915 | <ul style="list-style-type: none"> • There have been football clubs for girl's this year as well as opportunities to join a girl's/ mixed football team. • Nikki Love visited the school to promote Marathon Kids and her book 'The Girl who Loves to Run'. Marathon Kids data shows many children are engaged in running, some classes/ year group more than others. • The children have competed in a range of sporting competitions this year. They narrowly missed | <ul style="list-style-type: none"> • PE technician will be leaving a gap in extra-curricular clubs when he leaves which will need addressing. Will staff be able to cover team training to continue success? Onside to deliver some clubs? • Continue to deliver Marathon Kids and engage ambassadors. • Continue to deliver intrasport days as this year, |

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| | | | <p>out on winning the Football League. The Year 4 and Year 6 team won the level 2 Sportshall competition and progressed to level 3. We also came second in the dodgeball competition and won a netball tournament this year. Seven children made the Warwickshire team for cross country.</p> <ul style="list-style-type: none">• Intrasport days have been organised and delivered by the sports leads and PE lead in phases making event much more manageable and accessible for the children. | |
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