

# How is Geography taught at Paddox Primary School?



# Geography Intent

In Geography at Paddox, we stimulate our children's curiosity and their inquisitive nature about the world's people, places and environment and how these interact with each other.

Through fieldwork, research, real-life case studies and map skills, Geography lessons dive into a variety of topics which aim to provide the children with an awareness of what it means to have a sustainable society alongside developing their locational understanding. This wealth of geographical experiences enables the children to make deep, meaningful connections between themselves, others and the world enabling the children to 'Learn more...Remember more'.

Our aim is to ensure that each child develops their geographical skills through exploring different locations, both locally and globally, as well as appreciating the cause and impact of human activities. Geography lessons capture our school REACH values and require the children to work hard, achieve to the best of their ability and respect others and the environment.



# Geography Implementation

In our new subject-led curriculum at Paddox, each year group experiences two in-depth Geography based blocks. This allows the children to explore and develop a range of different skills such as research, map skills and fieldwork. These help to develop and secure the children's knowledge of place, location and human and physical geography.

Our Geography lessons are split into three main sections. The first part of our lesson is called a boomerang. This involves us revisiting the learning from the previous lesson. After, we move into the acquisition stage. In this stage, the children gain new learning and skills and apply this during an independent/group activity. Towards the end of the lesson, the children participate in a reflection, this is based on what they have learnt. This is often done as a discussion or as a question which summarises what they have learnt and their understanding.



# Geography Implementation

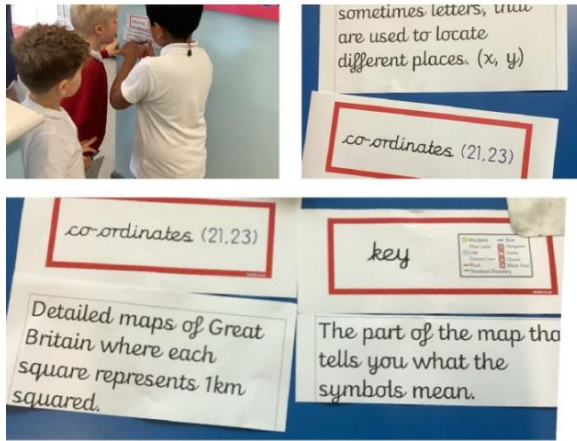
Geography is a lead subject in various topics across the school. These are the topics where you will find Geography

<u>Year 1</u>  London Rugby Off on Safari	<u>Year 2</u>  Where's Wally? Under the Sea	<u>Year 3</u>  Map it out Viva la France
<u>Year 4</u>  Map it out Around the Campfire	<u>Year 5</u>  Amazing Americas In the Zone	<u>Year 6</u>  Extreme Earth Fair Trade?





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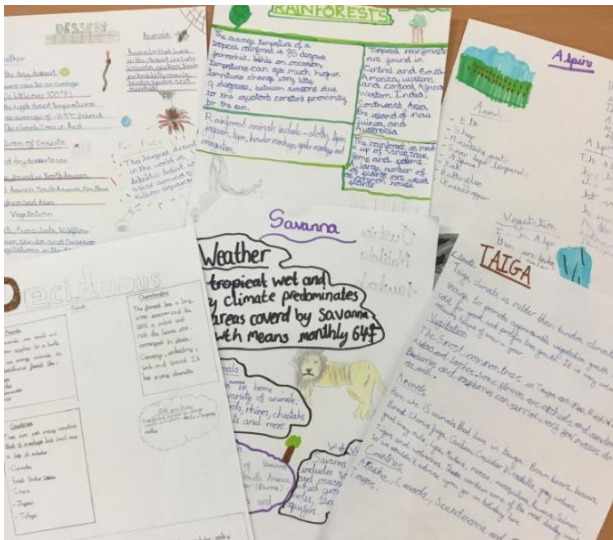
Key Vocabulary to start a new curriculum block



Year 3- The Water Cycle



Year 4- Fieldwork



Year 5- Biomes



Year 6- Map Skills during Fair Trade?



# Geography Impact

In Geography, we use continuous assessment throughout the year and use a variety of different techniques to do this, however, we mainly use teacher judgements. Teachers use progression grids, which are based upon the National Curriculum, focusing on key skills, knowledge and vocabulary to identify and teach high quality Geography lessons. The children are then assessed against these criteria in the aim that they have met or exceeded the learning intention.

In addition, we also carry out 'Pit Stops' regularly in our topic lessons even when geography is not a focus for that term. Pit Stops allow children to revisit prior learning and demonstrate what they have remembered and what learning can be built upon. This allows us to show the children the importance of 'Learn More... Remember More...'

