

How is Reading taught at Paddox Primary School?



Reading Intent

At Paddox, reading is at the heart of our curriculum and we are committed to enabling our children to gain a lifelong love of reading and books.

Through a range of high-quality texts and learning experiences, we help our children to read accurately and fluently with understanding, and develop their learning across the wider curriculum.

We believe that reading is key for academic success, helping the children to gain knowledge and develop their vocabulary across the curriculum.



Reading Implementation

Reading is a skill taught, practiced and promoted throughout the school, across the whole curriculum and through a range of strategies:

- Phonics lessons following the **Unlocking Letters and Sounds** programme
- **Guided Reading** sessions in Reception and Key Stage 1, following the Unlocking Letters and Sounds programme
- Whole class reading in Key Stage 2, following Jane Considine's '**Hooked on Books**' programme
- **Cracking Comprehension** sessions from Year 1 - Year 6
- Class readers
- Reading for the wider curriculum
- Access to the school library



Reading Impact

In Phonics, assessment for learning takes place in each session and each child's progress is tracked and monitored regularly, usually 3 weeks after initially being taught. If a child is identified as falling behind, intervention is used to ensure that progress is maintained.

Teachers also regularly monitor children's reading fluency and comprehension progress through Guided Reading or Hooked on Books sessions. All children are heard reading at least once a week in Key Stage 1 and once a fortnight in Key Stage 2.

In Key Stage 1, all children are also assessed on their reading fluency and comprehension through 1:1 reading sessions with their teacher each term. Fluency is assessed through sentences read by the child and comprehension is assessed through oral questioning and responses. Those

Comprehension is also assessed from Years 1-6 through more formal written responses to questions in comprehension sessions.



Reading Impact

In Year 1, the **statutory phonics screening test** is administered in the Summer term to ensure that each child has met the national standard.

In Years 2 and 6, **statutory reading assessment** takes place in the Summer term. Children undertake past SATs papers each term to identify areas of strength and weakness and regular assessment takes place throughout the year to ensure that the children are well prepared for these.

In Years 1, 3, 4 and 5, **NFER reading assessments** are used to support teacher judgement when assessing attainment.



Reading Impact

Assessment Terminology

HNM – has not met expected standard

WTS – working towards expected standard

EXS – working at expected standard

GDS – working at greater depth



Our Phonics Scheme

Unlocking Letters and Sounds

At Paddox, we are proud to follow Unlocking Letters and Sounds, a systematic, synthetic phonics programme.

We begin teaching phonics in the first few weeks of term 1 in Reception and children make rapid progress in their reading journey. Children begin to learn the main sounds heard in the English language and how they can be represented, as well as learning 'Common Exception' words for Phases 2, 3 and 4. They use these sounds to read and write simple words, captions and sentences. Children leave Reception being able to apply the phonemes taught within Phase 2, 3 and 4.

Please see the Reading section of the website for an example of our Phase 2 GPC, picture, action, and letter formation document.

In this section you will also find a copy of the PowerPoint used at the training for parents in October.



Unlocking Letters and Sounds

In Year 1 through Phase 5a, b and c, the children learn any alternative spellings and pronunciations for the graphemes and additional common exception Words. By the end of Year 1, children will have mastered using phonics to decode and blend when reading and segment when spelling. In Year 1 all children are screened using the national phonics screening check.

In Year 2, phonics continues to be revisited to ensure mastery of the phonetic code and any child who does not meet age related expectations will continue to receive support to close identified gaps.

For further details please see the Reading section of the website for the 'Unlocking Letters and Sounds' progression.



Unlocking Letters and Sounds

To ensure no child is left behind at any point in the progression, children are regularly assessed and supported to keep up through bespoke 1:1 interventions. These include GPC recognition and blending and segmenting interventions. The lowest attaining 20% of pupils are closely monitored to ensure these interventions have impact.

Please click below to see an example of one of the interventions we use.

https://www.youtube.com/watch?v=i2n_IHVR4n8



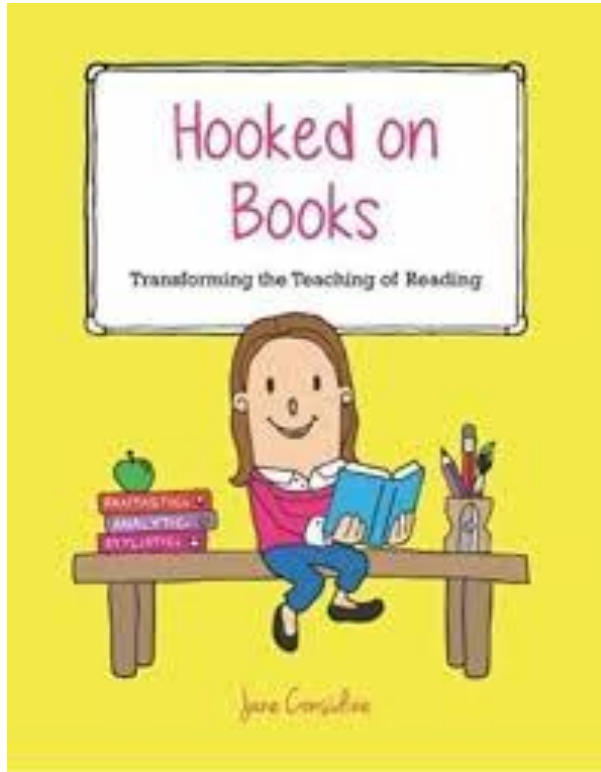
Guided Reading in Reception and Key Stage 1

At Paddox, we promote a 'phonics first' approach and in our Guided Reading sessions, all children in Reception and Key Stage 1 have the opportunity to apply their phonics knowledge by reading texts that are very closely matched to their ability. Guided Reading happens in small groups with an adult each week to ensure that every child can experience real success in their reading.

In these crucial early stages of reading we use books from **Ransom Reading Stars**, whom have worked in partnership with **Unlocking Letters and Sounds** to ensure complete fidelity to the phonic progression we follow.



Hooked on Books in Key Stage 2

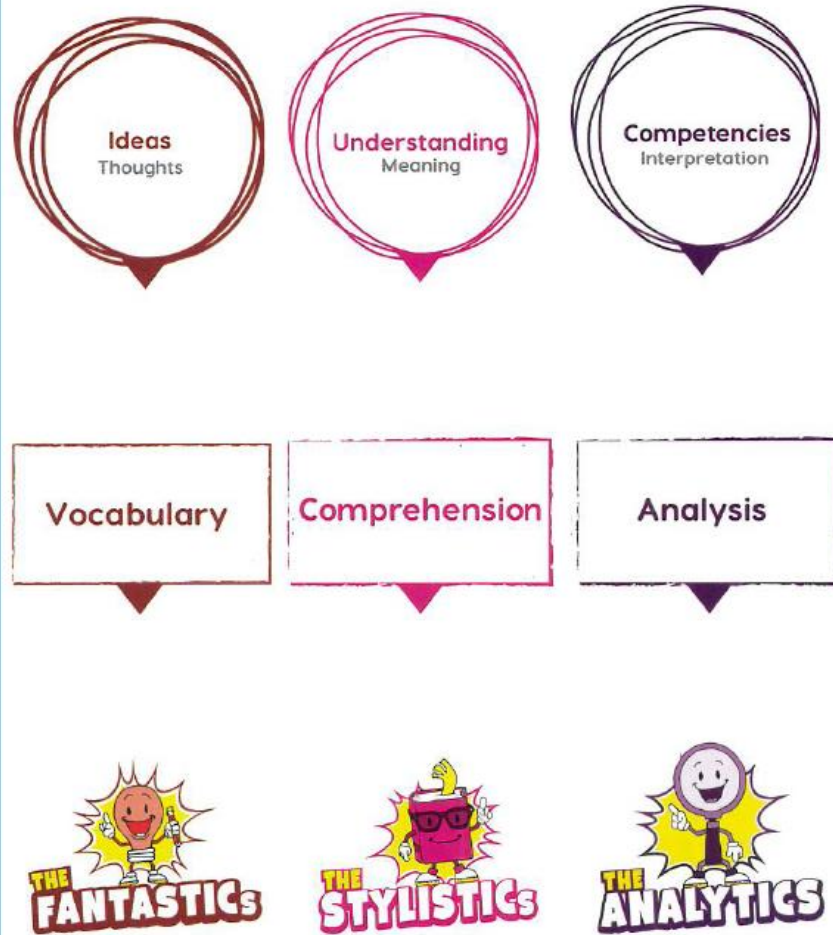


At Paddox we use the 'Hooked on Books' approach to teach reading in Key Stage 2.

Reading is taught daily for 30 minutes.

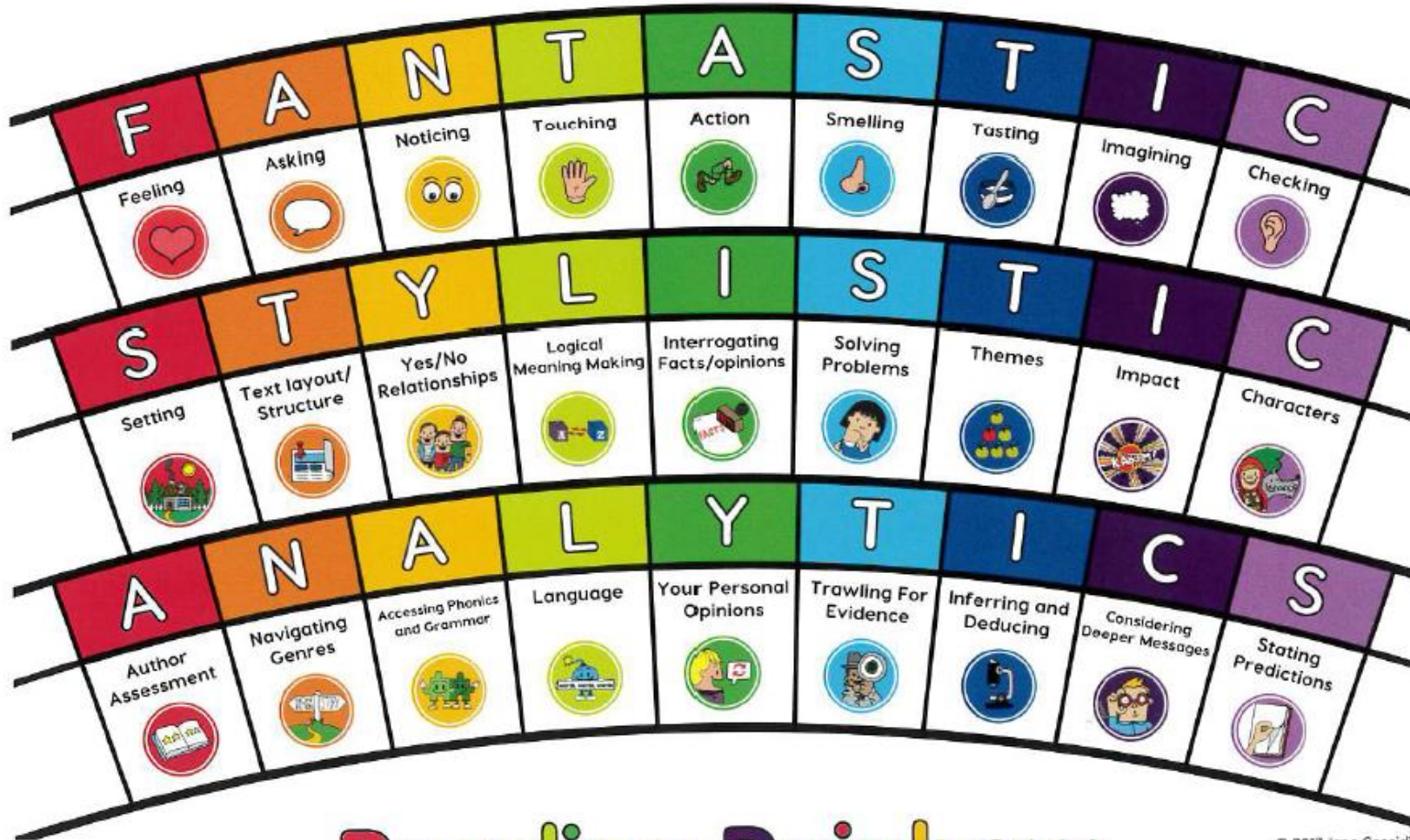


The Three Zones Of Reading



We use the Three Zones of Reading.





Reading Rainbow

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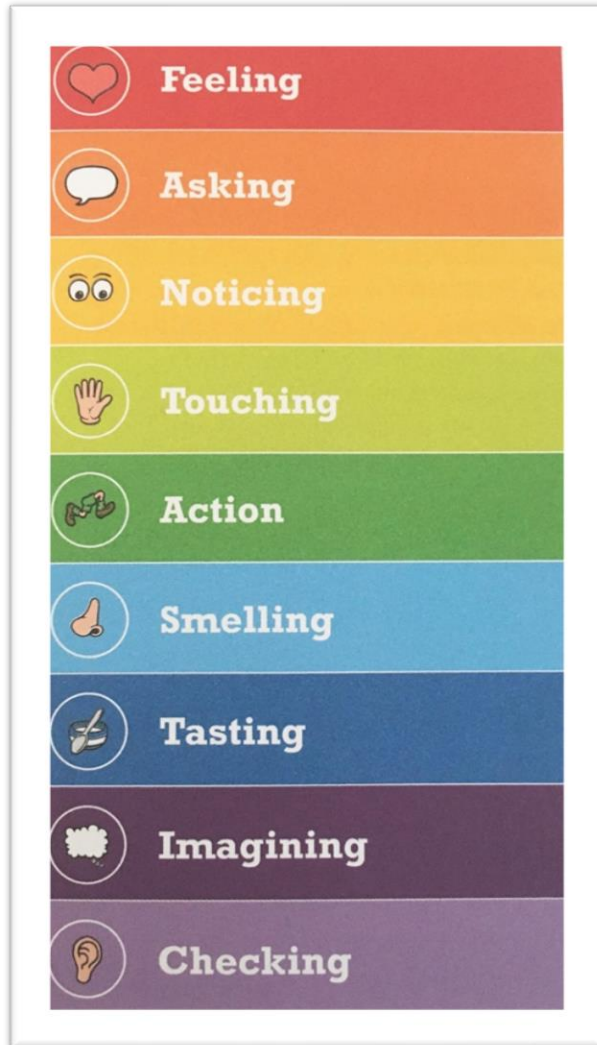
Fantastics

These are the nine lenses which writers communicate their ideas. They act as channels for information and include:

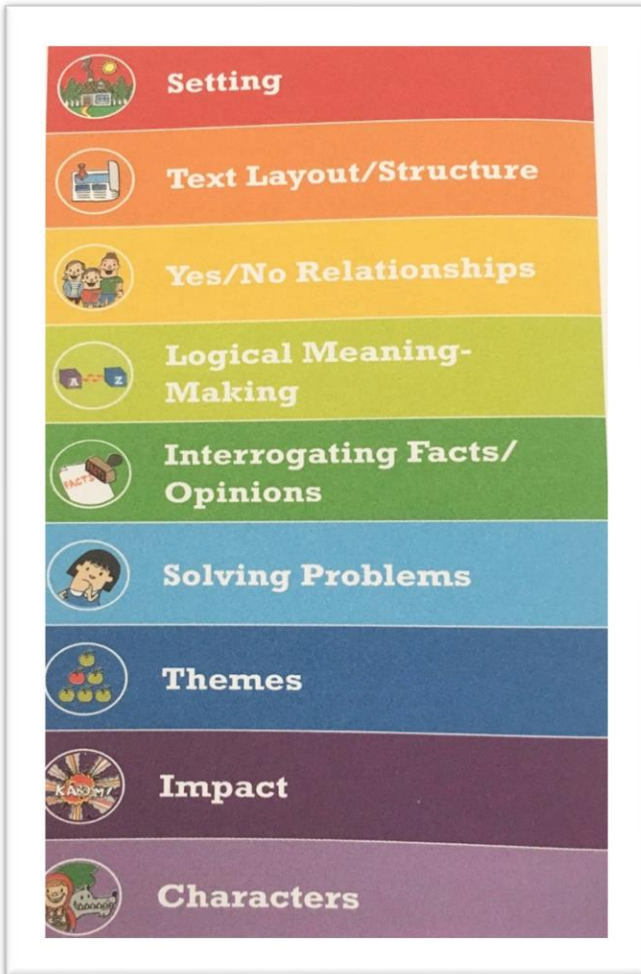
The 5 senses

Two explicit lenses – Action and Asking

Two implicit lenses – Imagining and Feelings



Stylistics



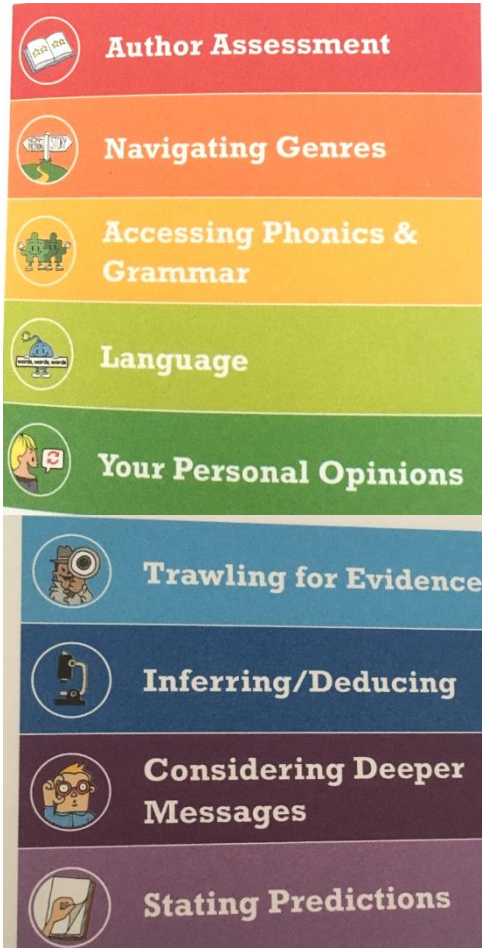
This is an acronym that shows pupils the many different layers that exist in a text. They allow pupils to read purposefully, considering the text with regard to the specific aspects being interrogated.

Thus the understanding of reading.



Analytics

Analytics is an acronym representing the higher order skills of reading, such as inferring, deducing and making predictions. Theses help with pupils comprehension skills.



Book Talk Sessions

The Reading Rainbow supports the teaching of Book Talk and is used to direct and shape the focus of each 10 minute chunk. Sessions are driven by the 3 reasons to read.



What does it look like?

- Children are in groups of 6.
- Each group have a set of books.
- Teachers give the reason to read (Fantastic, Stylistic or Analytic lense).
- The children read in pairs, to themselves or as group for 6 – 7 minutes.
- Children then talk about their findings using the sentence starter provided.

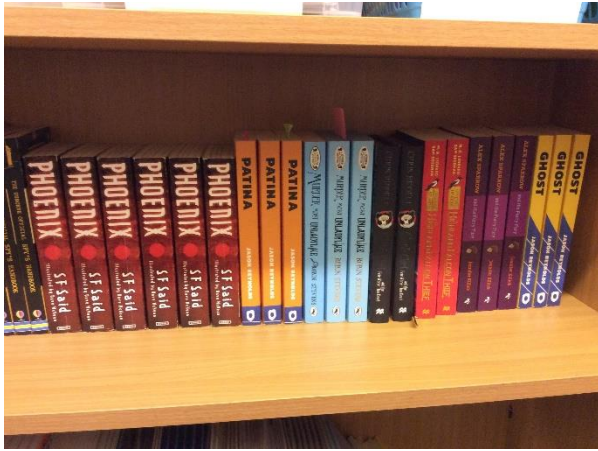


How does Hooked on Books help reading?

- Children are using the language of books much more confidently, even the youngest pupils.
- Children are excited about reading and having an opinion about their book.
- Children are gaining a deeper understanding of a text.
- There is a real 'buzz' about reading.



What do the children read in Hooked on Books sessions?



Our 'Hooked on Books' library is regularly updated with exciting new titles that reflect a wide range of genres and interests. These books also reflect the diverse nature of all our children. There are series of books so the children are able to follow characters and story lines.



Demonstrated Reading

- Through our Hooked on Books approach, some sessions are dedicated to Demonstrated Reading.
- This is where the teacher in the first instance will read a book out loud to the class.
- They use intonation and expression when reading to show children how reading out loud should sound and children copy.
- The teacher asks “I wonder why they have used that word or that phrase”
- The teacher will explain the meaning of words.



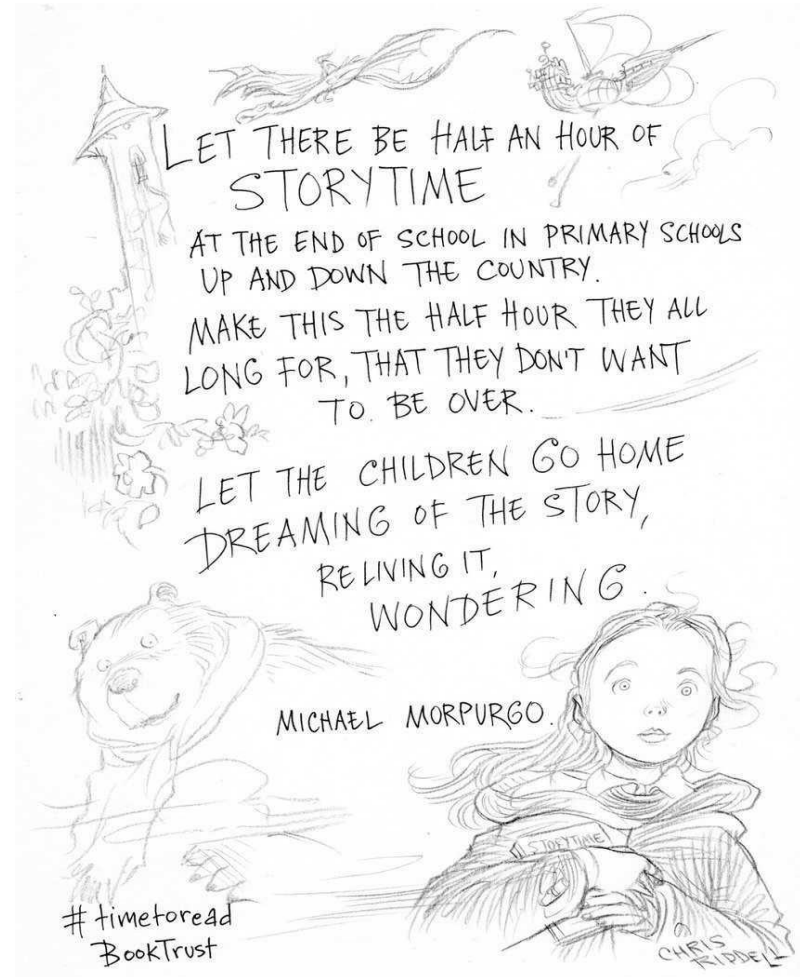
Cracking Comprehension

- Reading comprehension is the ability to read a text and understand its meaning.
- Children in Years 1-6 also have weekly Cracking Comprehension sessions that focus on key vocabulary to develop the children's ability to process text, understand its meaning and interpret what they have read by answering questions about a text.



Class Readers

As well as this...
at least 10
minutes of every
day is spent
reading to the
children and
enjoying a story
together.



At Paddox, we are extremely lucky to have many author and illustrator visits...



This began in the Summer of 2018 when we held our very own Paddox Literary Festival which was based around the famous Hay Festival. We welcomed several authors and illustrators on day including MG Leonard, David Melling, Sue Hendra and Paul Linnet.



So far we've had...



Chae Strathie



AF Harrold



Alex T. Smith





Taylor Donan



Jackie Morris



...and the Waterstones children's laureate...



Paddox

Cressida Cowell

Book Events

As well as this, a number of book related events are organised throughout the year, such as: World Book Day, Bedtime Stories, Teddy Bear's Picnic, Stories After Dark, Campfire Stories and events at Rugby Library.



Our Amazing Library...

Each class has an allocated library session, in which each child is able to borrow a book of their choosing. That's over 500 loans a week! The library is being constantly updated with new titles.



Book Fairs

We have links with Kenilworth Books and Hunts Bookshop who regularly hold Pop Up Bookshops and Book Fairs at Paddox.

They bring all the latest books as well as signed copies following author events.



Birthday Books

As part of our Healthy Schools Initiative, instead of bringing in sweets, children are encouraged to bring in a book that they would like to share with their class and keep in their class' book corner. This is a great way for the children to share and enjoy a range of stories recommended by their peers.



Encouraging a love of reading...

Our school environment promotes a love of reading...



Reading at Home

At Paddox, we promote a 'phonics first' approach and in both our guided reading sessions at school and in the books children take home, texts are very closely matched to a child's current phonics knowledge so that every child can experience real success in their reading.

In these crucial early stages of reading we use books from **Ransom Reading Stars**, whom have worked in partnership with **Unlocking Letters and Sounds** to ensure complete fidelity to the phonic progression we follow.

Once children progress beyond decodable texts, they move onto our book band scheme so that they can continue to progress in their decoding, fluency and comprehension skills to become avid, expert readers.

Please see the Reading section of the website for more details on Book Bands and how your child will progress through these.

When a child has progressed through the book bands, they will choose an appropriately pitched book from their classroom library.

We also provide all children with a free-choice library book each week.

Children are encouraged to read at home for **10 minutes daily**.



How to support your child's reading at home...

Please see the Reading section of the website for more information on the importance of reading and how you can support your child at home.

We have created a summary sheet with key points for you to print and keep handy.

