



# Parents' Council

Wednesday 11 October @ 6:30pm

## Agenda

Attendees	Apologies
Acorns Sean Guy Catkins Hannah Rourke Conkers Neil Lewis Olivia Jones Hawthorn Sheena Mistry Holly Marta Jankowska-Jones Laurel Danielle Read Pine Louise Pearson Pear Kimberly Preston Cherry Julie Rendell Apple Hannah Rourke Maple Laura Morgan Acer Simon Henry Cedar Emma Turland Ash Sam Bosworth Ben Houltby Beech Kimberly Preston Ben Houltby Horse Becky Reeves Chestnut Silver Birch Nadia Mogul  Kate Guymer Charlotte Withers Gemma Key Audra Randall	Sonia Aldridge - Paddox Staff  Jenny Burnett – Sycamore Alex Parsons – Douglas

No	Item	Owner & Actions
1	Welcome	KGu
	Introduce all member of staff. Introduce all members of parent council.	
2	Minutes of the last meeting (summer 2023)	KGu
3	Start of the Year	KGu
	Children settled into school very well. We had two whole years groups that were mixed. They have coped very well.  We also have lots of new members of staff, they have all settled in very well.	

	The children were very tired after the first week in the heat.	
4	Parking	KGu
	<p>The police have been about to monitor the parking outside the school. They are going to try and send out a team once every fortnight to try and monitor. We noticed after this, the parking was much better.</p> <p>I know people have said about naming and shaming. I don't want to do this. We should all be working together to deal with the safety of our child/children. Avon Park now have someone about to support their school. We will potentially have some police cones that keep a section clear to help with blocking the road.</p> <p>I know another school have tried to do a no zone for parking. This means roads can be closed to help with the start and end of the school day. This cannot be done at Paddox because of it being a bus route, therefore the road cannot be closed.</p> <p><b>Walking Bus: Why is this not done?</b>  We are not aware of where the walking bus could start. We can re-visit this at some point? This would probably be led by volunteers.</p> <p><b>Car Park:</b>  Parent: It was really bad after the clubs last week.  We are going to see how we can make this better.</p> <p>Letter in the newsletter about driving up the drive again? Can it be open after 5.00? Which allows people to pick up from The Orchard.</p>	<p>We are currently speaking with WCC about setting the times on the gate to arrange for them to be closed 3:30-4:40m on Mon, Tues and Thurs. Once confirmed a message will be sent home in the newsletter.</p>
5	Vision work – Please share the attached activity with your parent group and bring along a snapshot of their responses if possible.	KGu
	<p>Imagine it's your child's last day at this school. What do you want them to say about our school? How do you want them to feel the school has shaped them? What do you want them to take away from their experience here?</p> <p><b>Task completed in small groups. On large A2 paper.</b></p>	
6	Comms – Dojo, App, Website – A survey has gone out about this so we will talk about what it has shown and coming developments.	HS/KG
	<p>Survey – 28% respond rate.</p> <p>People were happy with content. All info was important. We went through all the channels we use at Paddox. What works well and what doesn't work.</p>	

	<p><b>Class Dojo</b> – great updates. Loving the photographs. Behaviour points are great. Some people love dojo, some people not so keen. <b>Improve: Consistent with updates.</b></p> <p><b>Parent Apps:</b> ~Parents liked it was easy to navigate. You can also go back to things if you need to. However, some parents said it was overwhelming. <b>Consent forms? Can this all be in one place?</b></p> <p><b>Newsletter:</b> People liked that it came out every week. Some people felt it was too much information sent out. PDF: We had problems sending it out, now it's working.</p> <p><b>Website:</b> People have said they use the website. People are going there for parent information; however, parent app has replaced this.</p> <p>We are still trying to understand what information we share where. We have 3 people not signed up to the app.</p> <p><b>Parent:</b> Let parents aware of what you get if you pay for Dojo. Jack – Send information about Dojo.</p> <p><b>Dojo</b> – If children have a different teacher can they still get Dojo points? Like supply/cover teachers?</p>	Note sent out in newsletter 13/10/23
7	<p>Orchard:</p> <p>What works well?</p> <p>We are trying to expand it and offer more places. We have spoken to governors and SLT. We are going to try and use spaces in school. We are going to maybe use the dinner hall to have for eating. We are also thinking about using Brambles, as it is close to The Orchard. The numbers drop after 4.30pm, so it may be that we move them all gradually to The Orchard after 4.30.</p> <p>The booking system: We know you as parents can't find out until September your childcare. We think it may be worth sending out a contract in the Summer Term to give us more certainty moving forward.</p> <p>Some days we have very high numbers and we don't feel like we have the space in The Orchard.</p> <p><b>Staff:</b> Can the places go live at a certain time. We are feeling a little pressured into booking places and not getting a place.</p>	KGu
	AOB	All

	<p>Behaviour policy: Can parent be told more about the behaviour policy updates? This needs pushing in the newsletter? Can the PPT be sent out after the event?</p> <p>Parent Evening: Can this go live at a convenient time? Rather than in the middle of the day. Can parents be told when this will happen in advance so they are ready to book. Can this be done at lunchtime?</p>	
	AOB	KGu
	<p><b>Hair Colour:</b> Some parents were happy with any colour hair. Other parents say they don't want their child to come home and say their child want's that colour hair.</p> <p><b>Class Sizes:</b> Huge pressure on school places in Rugby. Lots of children are not places in schools. We have loads of new houses being built. In KS2 we are having to say we can offer more places. We are trying to do this sensibly. We are hoping for 32per class for KS2. We are being flexible, but trying to consider the needs of the children. We do not have control over who is coming our way. We have some through appeal and the local authority can also say you need to have this child in your school.</p> <p><b>SEND Registers:</b> We have a lot of pressure for children with additional needs to stay in mainstream schools. These children are in classes and may have challenging behaviours. They may be treated different through rewards and sometimes children find that challenging and unfair.</p>	<p>Minutes clarification</p> <p>In relation to the discussion at Parent Council about children with additional needs, I would like to ensure that it is clear that all children are welcomed and valued at our school. It is our duty to meet the individual needs of our community wherever possible. It isn't always easy to have a shared understanding of why the provision for some children needs to be different in order for them to be successful but we must keep seeking to do this and educate everyone that this is about equity – everyone having what they need – rather than equality – everyone having the same thing.</p> <p>Funding, particularly in Warwickshire, is very challenging and there are huge pressures on the special school places in the county and this has had an impact on what mainstream schools are now providing in recent years. We must and will</p>

	<p><b>TA's</b> – We have 1 TA supporting 6 classes in KS1. We also have 1 TA who does support in KS2 in the afternoons. We have some in Reception. Most of the TA's are now used as 1:1. The funding has gone down and the needs are much higher than they used to be. Warwickshire are trying to support this, we are waiting to see how this helps.</p> <p><b>Toilets:</b> We have issues with the toilets on the top floor. Year 6/Year 3. Because this keeps happening, we are going to talk to the children about the toilets in assembly tomorrow. Teachers are then going to talk to their classes about toilets and how they should be kept/looked after. We are going to get the children to write their name in a book when they are going to the toilet, so we can keep track of it in KS2.</p> <p>In Reception, the children can toilet during their busy learning. In Year 1-Year 6 we try and get the children to go during break/lunchtimes. We do allow children to go to the toilet, but always remind children to go at key times.</p> <p>Children are being left on their own at the end of the day. Once they have been handed over to the parent, they are their parent's responsibility. Behaviour: We talk about behaviour throughout PSHE lessons and class assemblies.</p> <p>Clubs: We want the offer of clubs to be good. We want to keep the number of clubs up. We cannot provide the level of clubs we did before for free. We are subsidising for Pupil Premium. Think is the same with trips. This increases their access to clubs.</p> <p>Meet and Greet: This was just to see your child's teacher and classroom. It was not for big discussion or book looks – this is discussed at parent meetings. We know it's challenging for working parents. We will try and vary these and timings.</p> <p>Parent – What happens to the children who don't have adults? <b>We are going to try and arrange events like this at different times to cater for all parents and their jobs. Maybe 8.30am</b></p> <p>Parent – I felt it was very early in the year. Can it not be later in the year? <b>We can look into this.</b></p> <p>Water bottles: When can children have drinks in Year 1? CW: They are allowed water breaks throughout the day. (9am, 10am, 11am, 12.30pm, 1.30pm, 2.00pm, 3pm)</p>	<p>keep striving to do our best for every child in our school.</p>
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	<p>Homework: What is going on? Can we have some communication? We can send out information. We will include that homework is not effective. This will go in the newsletter.</p> <p>Residential: What made you realise Year 4 are ready? Lots of schools do this in Year 4. We are now struggling with staffing, we are trying to spread the payment gap.</p> <p>Are Reception children allowed to bring in their own snack? Some children are starving and not eating? We will look into this. We are looking into how the Receptions lunchtime works, we know it is late.</p> <p>No puddings left for Reception? Reception need reminding to use the salad bar?</p> <p>Library: When is it open? It is open. But children cannot take books out yet.</p>	<p>We can confirm that children can bring in their own snack but it has to be a piece of fruit – Message sent in newsletter 13/10/23</p> <p>Spoke to the SA who confirmed that there is always a pudding available it may not be the choice that the child would choose. Puddings are held back for each year group to ensure that there is a choice but sometimes most popular choice goes quickly. Will speak with kitchen to ensure that they make more of the popular choices.</p>
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