

Early Years Foundation Stage Profile 2017

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2017.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	5.56	68.8	25.5	94.4
Understanding	5.56	57.7	36.6	94.4
Speaking	5.56	63.3	31.1	94.4
Physical development				
Moving and handling	7.78	63.3	28.8	92.2
Health and self-care	3.33	67.7	28.8	96.6
Personal, social and emotional development				
Self-confidence and self-awareness	5.56	64.4	30	94.4
Managing feelings and behaviour	4.44	64.4	31.1	95.5
Making relationships	3.33	61.1	35.5	96.6
Literacy				
Reading	20	58.8	21.1	80
Writing	20	66.6	13.3	80
Mathematics				
Numbers	13.3	68.8	17.7	86.6
Shape, space and measures	12.2	68.8	18.8	87.7
Understanding the World				
People and communities	4.44	70	25.5	95.5
The World	5.56	64.4	30	94.4
Technology	2.22	74.4	23.3	97.7
Expressive arts, designing and making				
Exploring using media and materials	6.67	63.3	30	93.3
Being imaginative	2.22	58.8	38.8	97.7
Achieved a Good Level of Development				80

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	6.52	76.0	17.3	93.4
Understanding	6.52	60.8	32.6	93.4
Speaking	6.52	69.5	23.9	93.4
Physical development				
Moving and handling	10.8	67.3	21.7	89.1
Health and self-care	4.35	73.9	21.7	95.6
Personal, social and emotional development				
Self-confidence and self-awareness	4.35	76.0	19.5	95.6
Managing feelings and behaviour	2.17	73.9	23.9	97.8
Making relationships	2.17	67.3	30.4	97.8
Literacy				
Reading	23.9	60.8	15.2	76.0
Writing	23.9	63.0	13.0	76.0
Mathematics				
Numbers	13.0	71.7	15.2	86.9
Shape, space and measures	10.8	73.9	15.2	89.1
Understanding the World				
People and communities	4.35	76.0	19.5	95.6
The World	6.52	69.5	23.9	93.4
Technology	2.17	80.4	17.3	97.8
Expressive arts, designing and making				
Exploring using media and materials	6.52	73.9	19.5	93.4
Being imaginative	2.17	67.3	30.4	97.8
Achieved a Good Level of Development				76.0

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	4.55	61.3	34.0	95.4
Understanding	4.55	54.5	40.9	95.4
Speaking	4.55	56.8	38.6	95.4
Physical development				
Moving and handling	4.55	59.0	36.3	95.4
Health and self-care	2.27	61.3	36.3	97.7
Personal, social and emotional development				
Self-confidence and self-awareness	6.82	52.2	40.9	93.1
Managing feelings and behaviour	6.82	54.5	38.6	93.1
Making relationships	4.55	54.5	40.9	95.4
Literacy				
Reading	15.9	56.8	27.2	84.0
Writing	15.9	70.4	13.6	84.0
Mathematics				
Numbers	13.6	65.9	20.4	86.3
Shape, space and measures	13.6	63.6	22.7	86.3
Understanding the World				
People and communities	4.55	63.6	31.8	95.4
The World	4.55	59.0	36.3	95.4
Technology	2.27	68.1	29.5	97.7
Expressive arts, designing and making				
Exploring using media and materials	6.82	52.2	40.9	93.1
Being imaginative	2.27	50	47.7	97.7
Achieved a Good Level of Development				84.0

Percentage of girls not assessed: 0

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2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.